

HOMWORK POLICY



PURPOSE

The purpose of this policy is to outline to students, parents/carers and school staff Tooradin Primary School's expectations for homework and at-home learning.

SCOPE

This policy applies to students in all year levels and staff responsible for setting homework.

POLICY

Tooradin Primary School acknowledges that homework should be tailored and adapted to suit the personal and developmental needs of students.

Teachers at Tooradin Primary School are encouraged to exercise their discretion in assigning tasks that are appropriate for their students and most likely to be meaningful. This may comprise of reading, extending knowledge of spelling and grammar, writing and mathematics.

Homework will be relevant to Inquiry topics and may require some time for research, collation and presentation of information for class projects or Expos.

Students are not expected to complete more than 30 minutes of homework per day and no homework tasks will be assigned over the weekends or during the holidays.

Prep to Year 4

In the early years, the objective of homework should be to practise and consolidate the concepts that have been introduced during class time. It is also intended to introduce the concepts of organisation and responsibility and prepare them for the upper grades.

Assigned homework tasks will build on concepts explored in the classroom and will mainly consist of daily reading to, with, or by parents/carer and some individual spelling or numeracy (e.g. Maths Rangers).

Year 5 to Year 6

In the upper year levels, the objective of homework is to build on the concepts of concepts that have been introduced during class time and develop organisation, responsibility and initiative to prepare students for secondary school.

Assigned homework tasks will include daily independent reading and may include research for assignments and targeted spelling or numeracy (e.g. Essential Assessment-My Numeracy/Sunset Maths)

Shared expectations and responsibilities

Tooradin Primary School will support students by:

- fostering lifelong learning and connecting families with the learning of their children, as part of a comprehensive and balanced curriculum within Victorian schools
- advising parents/carers of homework expectations at the beginning of the school year (or upon enrolment) and providing them with a copy of the homework policy
- encouraging parents/carers of early primary school aged children to read to and with their children for enjoyment

- ensuring that students use homework diaries (where allocated) to provide a regular communication between parents and the school.

Teachers at Tooradin Primary School will:

- encourage real-life problem solving, logical thinking, creativity and imagination
- set varied, challenging and meaningful tasks related to class work to suit the students' learning needs
- give students enough time to complete homework, considering home obligations and extracurricular activities
- provide timely and practical feedback and support
- help students develop organisational and time-management skills
- support parents and carers becoming active partners in homework
- offer a wide range of opportunities for families to engage in their children's school experiences.

It is expected that students will take responsibility for their own learning by:

- discussing with their parents/carers homework expectations
- accepting responsibility for the completion of homework tasks within set time frames
- following up on comments made by teachers
- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities

It is expected that parents/carers will support their children by:

- developing a positive and productive approach to homework
- ensuring there is a balance between the time spent on homework and recreational activities
- reading to them, talking with them and involving them in learning opportunities during everyday household routines and physical activity
- talking to teachers about any concerns they have about the homework
- attending the school events, productions or displays their child is involved in

Support for students, parents and carers

Teachers at Tooradin Primary School understand that students have different learning styles and interests, and may approach learning activities and homework differently. If you are concerned that your child may not understand the homework tasks that have been set for him or her, or is spending a long period of time completing their homework, we encourage you to speak to the classroom teacher.

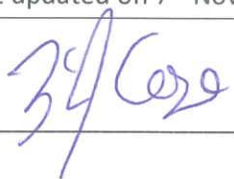
FURTHER INFORMATION AND RESOURCES

- School Policy and Advisory Guide:
 - [Homework Guidelines](#)
 - [Homework Expectations](#)

REVIEW CYCLE

This policy was last updated on 7th November, 2019 and is scheduled for review in November, 2022.

Signed:



Principal

Signed:



School Council President